Curriculum Framework of National Security Education

Strand 1: The concept and importance of national security

Related Learning Elements		Student Book	
Lower Primary	Understand things that represent our country (e.g. the giant panda, the Great Wall)	1B	Junior Ambassador Project (Amazing animals in China -- Giant pandas & red pandas)
	Learn about the people who protect us (e.g. the police, medical personnel, the People's Liberation Army)	2A	Ch.6 Meeting my family (jobs)
Upper Primary	Understand our country's territory and geographical features, as well as the importance of homeland security and resource security	4B	Ch.1 Let's take a trip!
		6B	Ch.2 Amazing countries
		6B	Junior Ambassador Project (Chinese cities)
	Understand our country's history and culture, as well as historic events with an important impact on today's society, such as the Opium War, and China's Reform and Opening-up	4A	Ch.5 Now and then
		5A	Junior Ambassador Project (Tourist attractions in China)

Strand 4: Duties of the HKSAR to safeguard national security and the set-up of related institutions

Related Learning Elements		Student Book	
Lower Primary	Learn about the HKSAR departments that are responsible for enforcing and safeguarding the rule of law in Hong Kong (e.g. Hong Kong Police Force and Hong Kong Courts), and understand that the Government has a duty to maintain law and order	5B	Ch.6 Police stories

Strand 7: Major domains of national security

Related Learning Elements		Student Book	
Lower Primary	Gain a preliminary understanding of Chinese culture through learning historical stories (e.g. the construction of the Great Wall of China) and the Chinese language	1A	Junior Ambassador Project (Traditional Chinese clothes)
		2A	Junior Ambassador Project (Famous fruit in China)
		3A	Junior Ambassador Project (Traditional Chinese food)
		3A	RaC (Chinese and western cooking)

		3B	Junior Ambassador Project (China at the Olympics)
Upper Primary	Strengthen the understanding of Chinese culture (e.g. traditional festivals, customs, etiquette), and understand that it is the responsibility of the citizens to protect and inherit Chinese culture	2B	Ch.5 Favourite festivals
		2B	Junior Ambassador Project (Fun Chinese festivals)
		4B	Junior Ambassador Project (Ancient schools in China)
		6A	Junior Ambassador Project (Chinese opera)
		6B	Ch.1 Festivals around the world
	Understand the impact of the media and social media on individuals and society, as well as the importance of safely and correctly using information technology and social media (e.g. protecting personal data carefully to avoid leakage of private information, refusing to forward unverified and incorrect information), in order to understand the need to safeguard our country's information security	5A	RaC (There is no body like yours!)
		5B	RaC (21st century technologies keeping us safe)
	Understand the interdependent relationship between organisms and their environment, and how to conserve the environment, treasure natural resources and use the resources carefully and responsibly, and put these into practice in daily life	6B	Ch.3 Save our Earth
		6B	Ch.4 Be kind to our animals
		6B	RaC (Green buildings)
	Understand the impact of scientific and technological development on social culture, and the safety measures when applying science and technology	4A	Junior Ambassador Project (The four great inventions of China)
		4A	RaC (History of communication)
		5B	Junior Ambassador Project (Aerospace technology in China)

Strand 8: The relationship between national security and human rights, freedom and the rule of law

Related Learning Elements		Student Book	
Lower Primary	Learn about the need to comply with rules (e.g. school rules, traffic rules) and to cherish our schools	1A	Ch.3 Be good in class
		2A	Ch.2 Please be good
Upper Primary	Share housework and be willing to take on responsibilities as a family member	2B	Ch.1 Let's help at home
		4B	Ch.5 Having good habits
	Respect laws and regulations, and uphold the attitude of compliance	5A	Ch.1 Good manners