

Primary Longman Elect (Second Ed.) National Security Education (NSE) Elements
Curriculum Framework of National Security Education
Primary 1

Chapters	Related sections / learning and teaching activities	Related Learning Elements / Major Field of National Security
1A Chapter 2 Nice to meet you Learning objectives: To express gratitude with appropriate language items and structures	<ul style="list-style-type: none"> Introduce Teachers' Day. Then, briefly introduce Confucius, the most influential teacher in Chinese culture, in the context of Teachers' Day. Ask students to make thank-you cards for their teachers. 	<ul style="list-style-type: none"> 1.3: Initially understand that Chinese culture is extensive and profound, and recognise that cherishing and inheriting Chinese culture is a responsibility that citizens should have, establishing cultural confidence Related major field of national security: Cultural Security
1A Chapter 3 Be good in class Learning objectives: <ul style="list-style-type: none"> To learn about the text features of different text types To use a variety of language items to present information 	<ul style="list-style-type: none"> After reading the passage in 'Text type – Signs', ask students to collect signs they see in everyday life. Discuss the purpose of the signs and the importance of following rules. Ask students to design one sign for a place in school and share with the class. 	<ul style="list-style-type: none"> 1.18: Develop the good habit of abiding by laws and regulations, and establish a sense of lawfulness Related major field of national security: Societal Security
1A Chapter 4 Things I bring to school Learning objectives: <ul style="list-style-type: none"> To introduce to students the use of 	<ul style="list-style-type: none"> Show students a short YouTube video about the Four Treasures of the Study. Ask students to compare the Four Treasures of the Study with the stationery items they use every day by drawing a simple poster. 	<ul style="list-style-type: none"> 1.3: Initially understand that Chinese culture is extensive and profound, and recognise that cherishing and inheriting Chinese culture is a responsibility that citizens should have, establishing cultural confidence

<p>multimodal materials such as e-books and videos</p> <ul style="list-style-type: none"> To make a poster with appropriate language items and structures 		<ul style="list-style-type: none"> Related major field of national security: Cultural Security
<p>1A Chapter 6 My clothes</p> <p>Learning objectives: To use a variety of language items to present information</p>	<ul style="list-style-type: none"> Ask students to collect photos of traditional Chinese clothes and / or clothes of different Chinese ethnic groups from the Internet and present their findings in class. 	<ul style="list-style-type: none"> 1.2: Have a preliminary understanding of our country's history and ethnicity, significant national events and interesting national aspects 1.3: Initially understand that Chinese culture is extensive and profound, and recognise that cherishing and inheriting Chinese culture is a responsibility that citizens should have, establishing cultural confidence Related major field of national security: Cultural Security
<p>1B Chapter 4 Amazing animals</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To describe photos with appropriate language items and structures 	<ul style="list-style-type: none"> Show students a YouTube video about giant pandas and China's effort on preserving giant pandas. Tell students that giant pandas are no longer endangered animals with China's effort. Ask students to collect photos of giant pandas and write captions for each photo. 	<ul style="list-style-type: none"> 1.5: Have a preliminary understanding of and appreciate some of our country's achievements that can be reflected in daily life (e.g. economy, society, culture, sports, ecological conservation, technology) Related major field of national security: Ecological Security

<p>1B Chapter 6 Having fun</p> <p>Learning objectives: To write captions with appropriate language items and structures</p>	<ul style="list-style-type: none"> Put students into groups and ask each group to take photos of signs they see in an assigned public place, e.g. in the park, at the rink, on public transport. Ask each group to write captions for the photos. Put the rules together on a board display. 	<ul style="list-style-type: none"> 1.8: Understand knowledge of personal safety, home safety, sports safety, traffic safety, etc., as well as some basic safety measures and response methods, to initially establish safety awareness 1.18: Develop the good habit of abiding by laws and regulations, and establish a sense of lawfulness Related major field of national security: Societal Security
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**There is a list of suggested videos at the end of this file.*

Primary Longman Elect (Second Ed.) National Security Education (NSE) Elements
Curriculum Framework of National Security Education
Primary 2

Chapters	Related sections / extra learning and teaching activities	Related Learning Elements / Major Field of National Security
2A Chapter 2 Please be good Learning objectives: <ul style="list-style-type: none"> To make a poster with appropriate language items and structures To use a variety of language items to present information 	<ul style="list-style-type: none"> Ask students to take photos of the signs / rules they see in public places. Put students in groups and assign a public place to each group. Ask them to discuss what we must / mustn't do in these places and make a poster about it. Then, present their posters in class. 	<ul style="list-style-type: none"> 1.18: Develop the good habit of abiding by laws and regulations, and establish a sense of lawfulness Related major field of national security: Societal Security
2A Chapter 4 Sharing things Learning objectives: <ul style="list-style-type: none"> To learn about the text features of different text types To make a fact sheet with appropriate language items and structures To use a variety of language items to present information 	<ul style="list-style-type: none"> After going through the key words, introduce fruits that are from China, e.g. lychees, longans, kumquats, and tell students that China is one of the world's leading producers of fruit. Ask students to pick one fruit that is from China and do research on it. Then, ask them to make a fact sheet about the fruit, e.g. its appearance, texture, taste, harvest season, and give a short presentation in class. 	<ul style="list-style-type: none"> 1.5: Have a preliminary understanding of and appreciate some of our country's achievements that can be reflected in daily life (e.g. economy, society, culture, sports, ecological conservation, technology) Related major field of national security: Food Security

<p>2A Chapter 5 About me</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To make a poster with appropriate language items and structures 	<ul style="list-style-type: none"> Show students a YouTube video about China's high-speed rail to know more about this mean of transport. Ask students to collect information about China's high-speed rail and create a poster about it, e.g. how long it is, cities it travels to ... 	<ul style="list-style-type: none"> 1.5: Have a preliminary understanding of and appreciate some of our country's achievements that can be reflected in daily life (e.g. economy, society, culture, sports, ecological conservation, technology) Related major field of national security: Science and Technology Security
<p>2A Chapter 6 Meeting my family</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To learn about the text features of different text types To express gratitude with appropriate language items and structures 	<ul style="list-style-type: none"> After introducing the key words 'a policeman / a policewoman', show students a YouTube video about police officers to help students learn more about their various duties and how they protect us. Ask students to write a thank-you card for the police to express their appreciation. 	<ul style="list-style-type: none"> 1.15: Know the people who protect us, and some of the work of law enforcement agencies Related major field of national security: Societal Security
<p>2B Chapter 5 Favourite festivals</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To learn about the text features of different text types To use a variety of language items to present information 	<ul style="list-style-type: none"> After going through the key words about Mid-Autumn Festival, read the Chinese legend of Chang'e to students. Ask students to form groups to role-play the legend. Based on the legend of Chang'e, introduce the Chang'e Project (Chinese Lunar Exploration Program). Ask students to collect photos and videos of the Project and present them to the class. 	<ul style="list-style-type: none"> 1.3: Initially understand that Chinese culture is extensive and profound, and recognise that cherishing and inheriting Chinese culture is a responsibility that citizens should have, establishing cultural confidence 1.5: Have a preliminary understanding of and appreciate some of our country's achievements that can be reflected in daily life (e.g. economy, society, culture, sports,

		<p>ecological conservation, technology)</p> <ul style="list-style-type: none"> Related major field of national security: Cultural Security, Outer Space Security
<p>2B Chapter 6</p> <p>Weather and seasons</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To use a variety of language items to present information 	<ul style="list-style-type: none"> Introduce two places in China with extreme weather, e.g. Harbin (extremely cold in winter) and Taklimakan Desert (extremely dry). Show students photos and / or videos of these two places and how people live there and what they wear. Put students in groups and ask them to have a discussion on which place they would like to live in and why. 	<ul style="list-style-type: none"> 1.4: Have a preliminary understanding of our country's physical geography Related major field of national security: Cultural Security

**There is a list of suggested videos at the end of this file.*

Primary Longman Elect (Second Ed.) National Security Education (NSE) Elements
Curriculum Framework of National Security Education
Primary 3

Chapters	Related sections / extra learning and teaching activities	Related Learning Elements / Major Field of National Security
3A Chapter 4 Meal time Learning objectives: <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To write a pledge with appropriate language items and structures 	<ul style="list-style-type: none"> After introducing the key word ‘rice’, show students a YouTube video to learn about rice farming in China. Read an article about Yuan Longping (p.18 of this PDF from EDB’s ‘References & Resources’ webpage), a Chinese scientist whose work helped grow more rice. Ask students to write a pledge to cherish food and not waste it. 	<ul style="list-style-type: none"> 1.5: Have a preliminary understanding of and appreciate some of our country’s achievements that can be reflected in daily life (e.g. economy, society, culture, sports, ecological conservation, technology) Related major field of national security: Food Security
3A Chapter 6 At the shopping centre Learning objectives: <ul style="list-style-type: none"> To learn about the text features of different text types To introduce to students the use of multimodal materials such as e-books and videos To use a variety of language items to present information 	<ul style="list-style-type: none"> Read an article or show students a YouTube video to learn about cashless payments in China. Put students in groups and ask them to share their cashless payments experiences in their daily lives and discuss their advantages & disadvantages. After the discussion, pick one student from each group to present what they have discussed. 	<ul style="list-style-type: none"> 1.9: Have a preliminary understanding of common innovative technologies in our country and Hong Kong SAR (e.g. electronic payment, new energy vehicles) and their applications in daily life Related major field of national security: Science and Technology Security

<p>3B Chapter 2 My diary</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To introduce to students the use of multimodal materials such as e-books and videos • To learn about the text features of different text types • To make a poster with appropriate language items and structures • To use a variety of language items to present information 	<ul style="list-style-type: none"> • After going through the key word ‘play mobile games’, read an article / show students a YouTube video to learn about the right ways to use Internet and how to stay safe online. • Ask students to do research and think of ways to stay safe online. Make a poster and present it in class. 	<ul style="list-style-type: none"> • 1.19: Have a preliminary understanding of the correct attitude and behavior when using technology products (e.g. avoiding over-reliance on electronic devices and the internet, respecting intellectual property), and knowing the importance of protecting personal privacy, complying with internet regulations • Related major field of national security: Cybersecurity
<p>3B Chapter 3 Happy birthday!</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To introduce to students the use of multimodal materials such as e-books and videos • To learn about the text features of different text types • To use a variety of language items to interview others and present information 	<ul style="list-style-type: none"> • After reading Martin’s writing in ‘Reading’, introduce the Chinese zodiac. • Read this Chinese zodiac story online by EdCity and finish the activity with the class. • Ask students to interview their parents and relatives about their Chinese zodiac and share the results with the class. 	<ul style="list-style-type: none"> • 1.3: Initially understand that Chinese culture is extensive and profound, and recognise that cherishing and inheriting Chinese culture is a responsibility that citizens should have, establishing cultural confidence • Related major field of national security: Cultural Security

<p>3B Chapter 4 Storytime</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To learn about the text features of different text types • To write creative text with appropriate language items and structures 	<ul style="list-style-type: none"> • Read a famous Chinese traditional story from EDB's 'References and Resources' webpage with the class: 1) Chinese Fables and Tales Series (1) 2) Chinese Fables and Tales Series (2) • Ask students to discuss the values behind the story. Or if the website already provides some activities then tell students to finish those activities. • Put students in groups and ask them to create a new ending for the story. • Ask each group to role-play their new ending in class. 	<ul style="list-style-type: none"> • 1.3: Initially understand that Chinese culture is extensive and profound, and recognise that cherishing and inheriting Chinese culture is a responsibility that citizens should have, establishing cultural confidence • Related major field of national security: Cultural Security
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Primary 4

Chapters	Related sections / extra learning and teaching activities	Related Learning Elements / Major Field of National Security
4A Chapter 1 My favourite activities Learning objectives: <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To describe people with appropriate language items and structures To use a variety of language items to present information 	<ul style="list-style-type: none"> After teaching vocabulary about sports, show students videos of Chinese and Hong Kong SAR athletes competing in the Olympics or other sport events. Ask students to collect information about the achievements of the China and HKSAR teams. Ask students to pick a Chinese athlete they admire and write a short profile about him / her. Also write about why they admire this athlete and how to support him / her. Present their writings in class. 	<ul style="list-style-type: none"> 2.1: Understand important national historical events, the contributions of significant national figures and their patriotic spirit, and cultivate awareness of maintaining national unity and ethnic solidarity Related major field of national security: Cultural Security
4A Chapter 4 Eating out Learning objectives: <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To make a poster with appropriate 	<ul style="list-style-type: none"> Show students a YouTube video to learn more about different regional cuisines in China. Ask students to pick a kind of regional cuisine and do research on it. Make a poster and present it to the class. 	<ul style="list-style-type: none"> 2.2: Recognise and appreciate the outstanding traditional culture and wisdom of China, establish cultural confidence and a sense of heritage, and take pride in being Chinese Related major field of national security: Cultural Security

<p>language items and structures</p> <ul style="list-style-type: none"> To use a variety of language items to present information 		
<p>4A Chapter 5 Now and then</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To make comparison / organise information with appropriate language items and structures To use a variety of language items to present information 	<ul style="list-style-type: none"> Ask students to do research on China's significant developments in technology and innovation (e.g. transport, AI, fintech, biotechnology). Based on their findings, ask students to make a 'China – Now & Then' comparison table in aspects like transport, communication, lifestyle, learning. Present their tables to the class. 	<ul style="list-style-type: none"> 2.5: Understand our country's recent developments, achievements, and contributions (e.g. infrastructure, innovation and technology, aerospace technology, healthcare, ecological conservation) and take pride in them 2.9: Know the importance of national development in technology and technological innovation, as well as how these technologies safeguard national security Related major field of national security: Science and Technology Security
<p>4B Chapter 1 Let's take a trip!</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To write an itinerary with appropriate language items and structures To use a variety of language items to present information 	<ul style="list-style-type: none"> Show students a YouTube video of major attractions in China. Show students a map of China and introduce some major cities and their famous attractions / cultural activities to students. Put students in groups and ask them to plan a 3D2N trip to one of the cities in China. Include photos of the places / attractions in their itineraries. Present their trips in class and ask students to vote for their favourite trip. 	<ul style="list-style-type: none"> 2.2: Recognise and appreciate the outstanding traditional culture and wisdom of China, establish cultural confidence and a sense of heritage, and take pride in being Chinese 2.3: Understand the national territory, the geographical location and characteristics of our country, and know the important significance of national unity and territorial integrity Related major field of national security: Cultural Security

<p>4B Chapter 6 Be a star pupil</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To learn about the text features of different text types • To write a book report with appropriate language items and structures 	<ul style="list-style-type: none"> • After reading the passage in ‘Reading’, introduce to students that hard work, perseverance and dedication are important values in Chinese culture. • Read the Chinese folk story from EDB’s ‘References and Resources’ webpage – Yu Gong Moved away Two Mountains and highlight the above mentioned values. • Ask students to pick a Chinese story about hard work / perseverance / dedication and write a book report on it. 	<ul style="list-style-type: none"> • 2.2: Recognise and appreciate the outstanding traditional culture and wisdom of China, establish cultural confidence and a sense of heritage, and take pride in being Chinese • Related major field of national security: Cultural Security
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Primary Longman Elect (Second Ed.) National Security Education (NSE) Elements

Curriculum Framework of National Security Education

Primary 5

Chapters	Related sections / extra learning and teaching activities	Related Learning Elements / Major Field of National Security
5A Chapter 1 Good manners Learning objectives: <ul style="list-style-type: none"> To learn about the text features of different text types To introduce to students the use of multimodal materials such as e-books and videos To make a poster with appropriate language items and structures 	<ul style="list-style-type: none"> Show students a YouTube video of appropriate behaviour in public places. Discuss with the class what we should / shouldn't do in different places. Extend the discussion to online environment. Put students in groups and ask them to discuss how to behave online and the correct attitudes of using the Internet. Ask students to make posters to tell others how to be good citizens and netizens. Pick the best one and post it in different places at school to promote the importance of being considerate. 	<ul style="list-style-type: none"> 2.16: Know the importance of laws and regulations in safeguarding the nation, society, and individual safety, as well as maintaining social stability 2.19: Know the personal responsibilities when applying science and information technology, as well as the codes and ethical standards that need to be followed Related major field of national security: Societal Security, Cybersecurity
5A Chapter 3 Describing people Learning objectives: <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To learn about the text features of 	<ul style="list-style-type: none"> After going through key words about 'Body parts', show students a YouTube video about how facial recognition technology helps the police fight crime in China. Tell students that the Chinese government uses facial recognition as part of its public security measures. Put students in groups and ask each group to find a news article about how the Chinese police make use of facial recognition technology to catch people who break the law (e.g. reckless 	<ul style="list-style-type: none"> 2.5: Understand our country's recent developments, achievements, and contributions (e.g. infrastructure, innovation and technology, aerospace technology, healthcare, ecological conservation) and take pride in them 2.9: Know the importance of national development in technology and technological

<p>different text types</p> <ul style="list-style-type: none"> To use a variety of language items to present information 	<p>drivers, jaywalkers, scammers, etc). Report the news in class.</p>	<p>innovation, as well as how these technologies safeguard national security</p> <ul style="list-style-type: none"> Related major field of national security: Science and Technology Security, Societal Security
<p>5A Chapter 5 Going on a tour</p> <p>5A Chapter 6 Travel fun</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To write a blog entry with appropriate language items and structures 	<ul style="list-style-type: none"> Use familiar local items in Hong Kong to introduce the concept of tangible and intangible heritage (e.g. the former Central Police Station, lion and dragon dances). After that, show students YouTube videos of some tangible and intangible cultural heritage of different places in China. Ask students to pick one cultural heritage in China and write a blog entry about it. Share their work in class. 	<ul style="list-style-type: none"> 2.2: Recognise and appreciate the outstanding traditional culture and wisdom of China, establish cultural confidence and a sense of heritage, and take pride in being Chinese Related major field of national security: Cultural Security
<p>5B Chapter 1 People who help us</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To learn about the text features of different text types To introduce to students the use of multimodal materials such as e-books and videos 	<ul style="list-style-type: none"> Read or show students a YouTube video about Tu Youyou, the Nobel Prize winner in Physiology or Medicine in 2015. She was also the first Chinese woman to receive any Nobel Prize. Ask students to do research on Tu Youyou and make a biographical timeline about her. 	<ul style="list-style-type: none"> 2.1: Understand important national historical events, the contributions of significant national figures and their patriotic spirit, and cultivate awareness of maintaining national unity and ethnic solidarity Related major field of national security: Cultural Security

<ul style="list-style-type: none"> To write a biographic timeline with appropriate language items and structures 		
<p>5B Chapter 3 Having fun at home</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To make a fact sheet with appropriate language items and structures To use a variety of language items to present information 	<ul style="list-style-type: none"> Read an article or show students a YouTube video about the Four Great Inventions of China (paper making, printing, gunpowder and the compass). Put students in groups and ask them to discuss which invention they think is the most amazing and which one has the most influence on our lives. Ask students to do research for one important invention of China and write a fact sheet about it. Present the fact sheets in class. 	<ul style="list-style-type: none"> 2.2: Recognise and appreciate the outstanding traditional culture and wisdom of China, establish cultural confidence and a sense of heritage, and take pride in being Chinese Related major field of national security: Cultural Security
<p>5B Chapter 5 In the news</p> <p>5B Chapter 6 Police stories</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> To learn about the text features of different text types To introduce to students the use of multimodal materials such as e-books and videos 	<ul style="list-style-type: none"> Look at posters and newsletters of ‘Safe Community’ by Inter-department Counter Terrorism Unit (link) to introduce the concepts of ‘Run, Hide, Report’ and ‘Spot and Report’. Play Inter-department Counter Terrorism Unit’s online games (link) to test their knowledge on ‘Spot and Report’. Put students in groups and each group writes a short police story with the element of ‘Run, Hide, Report’ / ‘Spot and Report’. Role-play their stories in class. 	<ul style="list-style-type: none"> 2.8: Being able to identify, prevent and respond to some unexpected events and potential crisis events, further establishing safety awareness to prevent problems before they occur Related major field of national security: Societal Security

<ul style="list-style-type: none"> • To write a story with appropriate language items and structures 		
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**There is a list of suggested videos at the end of this file.*

Primary Longman Elect (Second Ed.) National Security Education (NSE) Elements
Curriculum Framework of National Security Education
Primary 6

Chapters	Related sections / extra learning and teaching activities	Related Learning Elements / Major Field of National Security
6A Chapter 1 What do you want to be? Learning objectives: <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To write a timeline with appropriate language items and structures To use a variety of language items in a discussion 	<ul style="list-style-type: none"> After going through Ryan's writing in 'Reading', show students a YouTube video / photos of some Chinese spacecrafts and major achievements in aerospace technology in China. Ask students to do research and write a timeline of the milestones in aerospace development in China. Put students into groups and ask them to share which space mission they find the most amazing. Also, have them discuss the impact these Chinese space missions have on the world. 	<ul style="list-style-type: none"> 2.5: Understand our country's recent developments, achievements, and contributions (e.g. infrastructure, innovation and technology, aerospace technology, healthcare, ecological conservation) and take pride in them Related major field of national security: Outer Space Security
6A Chapter 6 Storytime Learning objectives: <ul style="list-style-type: none"> To learn about the text features of different text types To write a creative text with appropriate language items and 	<ul style="list-style-type: none"> Show pictures of scenes of some famous Chinese traditional stories from EDB's 'References and Resources' webpage (links below) and ask students to guess which stories they are. <ol style="list-style-type: none"> Chinese Fables and Tales Series (1) Chinese Fables and Tales Series (2) Read one of the stories with the class. Put students in groups and ask them to create a new ending for the story. Ask each group to role-play their new ending in class. 	<ul style="list-style-type: none"> 2.2: Recognise and appreciate the outstanding traditional culture and wisdom of China, establish cultural confidence and a sense of heritage, and take pride in being Chinese Related major field of national security: Cultural Security

structures		
6B Chapter 1 Festivals around the world Learning objectives: <ul style="list-style-type: none"> To introduce to students the use of multimodal materials such as e-books and videos To write an article with appropriate language items and structures 	<ul style="list-style-type: none"> After going through the words in ‘Vocabulary’, ask students to name some Chinese festivals that are not in the chapter (e.g. Lantern Festival, Cheung Chau Bun Festival) and show them some YouTube videos. Ask student to pick a Chinese festival and do research about it. Collect photos and write an article to introduce the festival for the school magazine. 	<ul style="list-style-type: none"> 2.2: Recognise and appreciate the outstanding traditional culture and wisdom of China, establish cultural confidence and a sense of heritage, and take pride in being Chinese Related major field of national security: Cultural Security
6B Chapter 2 Amazing countries Learning objectives: To use a variety of language items in presenting in a video	<ul style="list-style-type: none"> While going through the guiding questions on p.21 in ‘Task’ with the class, show photos of famous cities and natural / manmade landmarks in China. Also, tell students some geographical facts and characteristics of China. Ask students to pick a Chinese city and make a short video about it. Encourage students to be creative in their videos. For example, they can wear Chinese traditional clothes or eat the city’s famous dish in the video. 	<ul style="list-style-type: none"> 2.3: Understand the national territory, the geographical location and characteristics of our country, and know the important significance of national unity and territorial integrity Related major field of national security: Cultural Security
6B Chapter 4 Be kind to our animals Learning objectives: <ul style="list-style-type: none"> To learn about the text features of different text types To write a blog post with appropriate language items and structures 	<ul style="list-style-type: none"> Look at webpages of nature reserves / national parks in China to learn about how the Chinese government safeguard wildlife (e.g. giant panda nature reserve in Wolong) and preserve natural habitats (e.g. the mangroves in Shenzhen). Ask students to write a blog post for an animal charity to ask people to protect and care for the endangered animals. 	<ul style="list-style-type: none"> 2.5: Understand our country’s recent developments, achievements, and contributions (e.g. infrastructure, innovation and technology, aerospace technology, healthcare, ecological conservation) and take pride in them 2.20: Care for oneself, family, society, our country, and nature, and contribute to safeguarding national security

		<ul style="list-style-type: none"> Related major field of national security: Ecological Security
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**There is a list of suggested videos at the end of this file.*

Suggested YouTube videos:

P1

1A Ch 4: Things I bring to school	https://youtu.be/-73keHUiNNc?si=dMnhwGMWzbO7oEBO
1B Ch 4: Amazing animals	https://www.youtube.com/watch?v=8OmXzU4Exfw

P2

2A Ch 5: About me	https://www.youtube.com/watch?v=9wJCluawSs https://www.youtube.com/watch?v=_3iMs1T1Xsc
2A Ch 6: Meeting my family	https://www.youtube.com/watch?v=WoXyoU0v9E4
2B Ch 6: Weather and seasons	https://www.youtube.com/watch?v=gTVbz3oqGHI https://www.youtube.com/watch?v=8YDbu0Odo48 https://www.youtube.com/watch?v=_cbK3dj-u3M&t=36s

P3

3A Ch 4: Meal time	https://www.youtube.com/watch?v=URCpsdbKIE0 https://www.youtube.com/watch?v=VTR7WqTnlQA
3A Ch 6: At the shopping centre	https://www.youtube.com/watch?v=IQvpv4Yi49k https://www.youtube.com/watch?v=cj2Fh8aX148 https://www.youtube.com/watch?v=O753NURD0hg
3B Ch 2: My diary	https://www.youtube.com/watch?v=X9Htg8V3eik

P4

4A Ch 4: Eating out	https://www.youtube.com/watch?v=swEWeMHR8V8
4B Ch 1: Let's take a trip!	https://www.youtube.com/watch?v=WzGRCS0wTCs

P5

5A Ch 1: Good manners	https://www.youtube.com/watch?v=w9xEWNXWiQk https://www.youtube.com/watch?v=KCANnmIEAUI
5A Ch 3: Describing people	https://www.youtube.com/watch?v=_yKga54tx6U
5A Ch 5: Going on a tour	tangible cultural heritage – https://www.youtube.com/watch?v=dkt8YxcRX1A
5A Ch 6: Travel fun	intangible cultural heritage – https://www.youtube.com/watch?v=zIdAqBF7-RQ
5B Ch 1: People who help us	https://www.youtube.com/watch?v=VCWB-bL7pTg
5B Ch 3: Having fun at home	https://www.youtube.com/watch?v=6yzwK2KAQdI

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6A Ch 1: What do you want to be?	https://www.youtube.com/watch?v=2-xjRwyJI1Y
6B Ch 1: Festivals around the world	Cheung Chau Bun Festival – https://www.youtube.com/watch?v=BilcpUwy8RA Lantern Festival – https://www.youtube.com/watch?v=IomPqRAGp2c